**Week 2**

*You should be ready with all of this by Friday (27th March).*

| Week task: | - practice the new vocabulary (unit 4: The tulip garden)  
- repeat (= wiederhole) the vocabulary from Unit 2  
- please send lesson 2/number 2 to me (by Sunday, 29th – or earlier) |

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### Lesson 1: Something / anything

1. Last week, you learned the difference between some and any. Complete these sentences:
   - You use *some* in ________________________________________________.
   - You use *any* in _______________________________________ and _________________________.

   ➔ Check your answers.

2. The rules are the same for somebody/anybody and something/anything. Do task 78/2 (book). Write the full sentences. Then check your answers.


4. WB 50/17: National park rules ➔ Then check your answers.

### Lesson 2: Zak at work

1. WB: 49/15 (Zak at work) ➔ Then check your answers.

2. Which or who? Put in the correct word.

   Dartmoor is an area in England ________________ is famous for its fields and rocks. The people __________ live in Dartmoor know how dangerous life is there. When you go to the moor, there are some rules ______________ you should follow, so you don’t get in danger. You should take some things with you ___________ can save your life in case of an accident. If you have an accident, there are some people ________________ are trained to help you: The Dartmoor Rescue Group. They also have dogs that help them. One person ______________ knows how important it is to have a rescue team is Nathan. Some time ago, Nathan, ________________ went to the moor with his brother, fell and needed help from the team. Do you know ______________ found them? It was ________________.

3. Choose a picture (online if you want). Describe the picture. Your picture has to have people or animals in it (remember to describe what they are doing in the present progressive). Send your picture description to me by Sunday 27th March (or earlier).

   *(If you use a picture from the internet, send me the link too, so I know what you are writing about)*

### Lesson 3: Story: The tulip garden

1. Read the story

2. WB/51/19

   When you are ready with the task, choose one of the following tasks.

   - Read your text for b again. Then check it yourself (self-check in solutions). If it isn’t good in one category, make it better.
   - Call a partner. Read your text to each other. Then give each other feedback with the self-check (solutions).

3. The pixies ➔ Do task 80/3 a or b (book)

### Lesson 4:Checkpoint

1. Do the checkpoint for Unit 4 (WB 52-53). Check your answers at the back of the workbook.

2. Then do the skills training (WB: 54-55). ➔ Check your answers.